



**ST. BRIGID'S**  
PRESENTATION SECONDARY SCHOOL



**ST. BRIGID'S PRESENTATION  
SECONDARY SCHOOL,  
KILLARNEY,  
CO. KERRY.**

**School Roll Number: 61340S**

**SCHOOL IMPROVEMENT PLAN (SIP) 2024-2025**

**Report Issue Date: June 2024**

### **Our school has strengths in the following areas:**

- Meeting the needs of all students in terms of the range of subjects they are offered at Junior and Senior Level, the range of programmes available and the effective use of the resource allocations model (Junior Cert, Leaving Cert, LCVP, LCA, L2LPs, L1LPsetc.)
- Students appear happy in school and avail of the comprehensive extra-curricular timetable on offer
- Literacy, numeracy, and Assessment for Learning strategies are promoted across the school community in line with SSE targets.
- Collaboration with St. Brendan's College continues to maximise subject options for the students. Furthermore, First Year students are offered a taster programme which enables them to make informed decisions regarding subjects for their Junior Certificate.
- We have an ASD class
- There is a very strong SEN team comprising of five SEN coordinators that look after students with learning needs. We have one SEN coordinator per year group, where possible.
- SEN is addressed at every staff meeting.
- SNA's regularly attend training to further their own CPD.
- Common assessments take place at both Christmas and Summer as part of the house exams which apply to all year groups (except Junior & Leaving Cert in the summer).
- The progress reports for Leaving Cert students serve as motivation to the students, with the new enhanced feedback system.
- Students' uptake levels and performance in the State Examinations compares very favourably with national norms exceeding national figures in many cases.
- Uptake of Maths, Irish & English at higher level in Junior Cert & Leaving Cert State Exams has remained above the national figures for the past number of years.
- The Student Support System (Wellbeing class/Class teacher/Year Heads/Guidance Department/Student Support Team) is highly developed and is recognised by both students and parents as a key support system in the school.
- The mentoring programme is well established training senior students to act as mentors for 1<sup>st</sup> Year students and other new students who join into different year groups at various stages of the year.
- Mental Health & Wellbeing of both staff and students is a central part of school planning. The school has an active Youth Mental Health team and has retained the Amber Flag. The school has also received the Ambassador's award and the Yellow Flag.
- The Board of Management continues to fund additional external counselling for students.
- The ICT strategy is well developed. Microsoft Office is the chosen platform and is used by management and staff.
- There is a willingness amongst staff to share good practice and to engage in CPD and feedback.
- Peer and group work are used effectively, and students are also encouraged to work independently.

- The link between parents and the school is strong and the parent's council is very active and supportive of the school.
- Policies are regularly reviewed with all stakeholders.

### **TARGETS FOR IMPROVEMENT FOR ACADEMIC YEAR 2024/2025**

<b>Target 1: Strengthen links with local charities, community and sporting organisations.</b>
<u>Required Action/Success criteria:</u> <ul style="list-style-type: none"> <li>• Engage with local primary schools by teaching possible subjects such as French, Spanish and volleyball to local primary school pupils.</li> <li>• Transition year students could invite senior members of our community to the school to teach technology skills, etc.</li> </ul>
<u>Person responsible:</u> Transition Year Co-ordinator and subject teachers of Transition Year French and Spanish.

<b>Target 2: Support students academically with study skills to alleviate student stress levels and promote a healthier approach to learning.</b>
<u>Required Action/Success criteria:</u> <ul style="list-style-type: none"> <li>• Super Generation will provide a workshop to each year group on study skills, motivation, and well-being.</li> <li>• TEAMS groups will share a range of initiatives to promote this target, such as study skills and tips, with students throughout the year.</li> <li>• A healthy balance to be promoted for students between study &amp; downtime.</li> </ul>
<u>Person responsible:</u> AP2 teaching and learning coordinator, SSE coordinator, management, teachers, and students.

<b>Target 3: Continued Focus on Wellbeing.</b>
<u>Required Action/Success criteria:</u> <ul style="list-style-type: none"> <li>• A wellbeing committee will be formed to organise various student wellbeing activities.</li> <li>• A whole school student wellbeing day will be organised, including an off-campus activity for each year group.</li> <li>• Year Heads will communicate to students the support available if they need it. For example, teachers, year heads, guidance counsellors, outside counselling services, etc.</li> </ul>
<u>Person responsible:</u> <ul style="list-style-type: none"> <li>• AP2 wellbeing coordinator, SSE coordinator, management, teachers, and students.</li> </ul>

**Target 4: Expanding the range of subjects and using technology in subjects to meet the needs and interests of students.**

Required Action/Success criteria:

- The introduction of a broader range of subjects, such as Computer Science.
- Expanding the number of classes for subjects with high student interest, such as Leaving Certificate P.E.
- Focus on technology usage on subjects like L.C.V.P. coursework in Home Economics, Geography, History and Religion.

Person responsible:

SSE Coordinator, management, teacher and students.

**Target 5: Academic Tracking.**

Required Action/Success criteria:

- Introduction of Athena Tracker
- Identifying student's baseline potential.
- Inform both parents and students when students fall below their potential results.

Person responsible:

AP2 Coordinator of Academic Tracking, management, teachers, parents and students

**Target 6: To review identified policies.**

Required Action/Success criteria:

- Copies of policies will continue to be drafted in consultation with all concerned stakeholders: staff, parents, Board of Management and Trustees.
- Some of the policies will be made available online.
- All policies are available for parents to view in the primary school office (during office hours only).

Person responsible:

SSE coordinator, management, Board of Management, teachers, parents, and student council.